

Genres of Academic Writing:

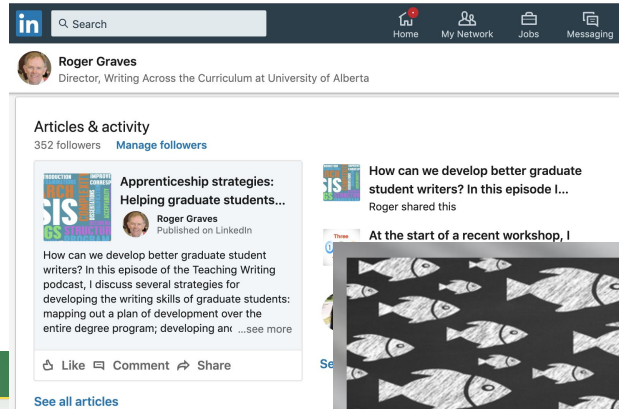
The Teaching Philosophy Statement

Faculty Workshop Series, Becoming a Better Writer

Roger Graves

Professor, English and Film Studies/Writing Studies
Associate Director, Centre for Teaching and Learning
Director, Writing Across the Curriculum
University of Alberta

About me: graves1@ualberta; @rogergraves



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By Roger Graves



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Director, Writing Across
the Curriculum at
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9. ~~due to the fact that~~: because, due to, since
10. ~~during the period of~~: during
11. ~~for a period of~~: for
12. ~~has a requirement for~~: needs, requires

Clear and Concise

Become a Better Writer workshop series

Clear and concise: Strategies for writing better
Roger Graves on LinkedIn
October 30, 2019
21 · 4 Comments
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Teaching Dossiers

A Dossier can be used to demonstrate your beliefs, strengths, accomplishments, and good teaching by stimulating self-reflection, self-analysis, and self-development. A

- Approach to teaching
- Teaching contributions
- Reflections on and assessment of teaching
- Supporting documentation

Read (CTL guidance documents)

<https://www.ualberta.ca/centre-for-teaching-and-learning/resources/teaching-dossiers/index.html>

Developing your Teaching Philosophy



Roger Graves,

Associate Director CTL and Professor,

Cosette Lemelin

Educational Developer



UNIVERSITY OF ALBERTA
CENTRE FOR TEACHING AND LEARNING

<https://docs.google.com/presentation/d/1urOeQKC0P3CoyuL5atNSBFMnllpJnfjbx34pOnj3W6U/edit?usp=sharing>

Teaching Philosophy Examples

- Renate Kahlke (Faculty of Education)
- Kent Rondeau (School of Public Health)
- Tram Truong Anh Nguyen (Faculty of Arts)
- more examples on our [Inspiring Teaching page](https://www.ualberta.ca/centre-for-teaching-and-learning/resources/teaching-dossiers/index.html) featuring award-winning instructors from across the University.

<https://www.ualberta.ca/centre-for-teaching-and-learning/resources/teaching-dossiers/index.html>

Analysis: how are TP statements structured?

- Headings optional; references required
- 4-7 pages, including references
- Written in first person (“I”)
- Introduction situates your teaching within your institutional context:
 - who you teach (your students)
 - your discipline and its methods/values
 - your institution and its mission
- Connection to learning philosophy (how students learn)
- Connection to your overall goals for education (generally)



Figure 2: Key components of a teaching philosophy statement

Kenny, N., Berenson, C., Jeffs, C., Nowell, L., & Grant, K. (2018) Teaching Philosophies and Teaching Dossiers Guide. Calgary, AB: Taylor Institute for Teaching and Learning. Retrieved from: <http://www.ucalgary.ca/taylorinstitute/resources/>

Develop it by writing about it

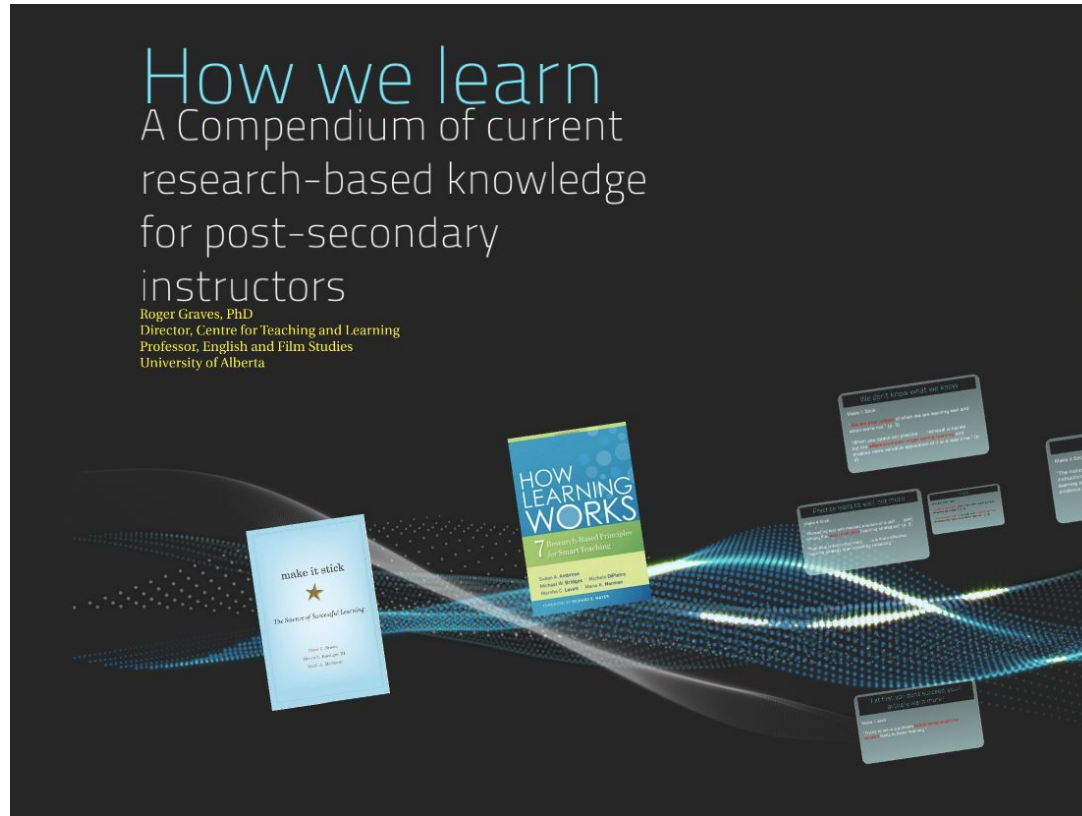
Which section can you make notes for most easily:

- Introduction situates your teaching within your institutional context:
 - who you teach (your students)
 - your discipline and its methods/values
 - your institution and its mission
- Connection to learning philosophy (how students learn)
- Connection to your overall goals for education (generally)

How we learn

A Compendium of current
research-based knowledge
for post-secondary
instructors

Roger Graves, PhD
Director, Centre for Teaching and Learning
Professor, English and Film Studies
University of Alberta



<https://prezi.com/bynu7c8sbb8-/how-we-learn/>

My own attempt

https://docs.google.com/document/d/1ti2IUGyiHrUazZeT9_cCyYFaNq6Ko9PIjuMNJfNqM7k/edit?usp=sharing