Select, Annotated Bibliography of Research on Podcasting

Dobinson, T. J., & Bogachenko, T. (2018). Issues Arising from the Use of University iLectures: A Case Study of One Australian Campus. Australian Journal of Teacher Education, 43(2). http://dx.doi.org/10.14221/ajte.2018v43n2.6
Equates podcasting with recorded lectures (iLectures), but lecture capture is not the same thing as podcasting. Research reports positive acceptance by students but no statistically significant improvement in students.

Foley, Karen (2018). Case study 22: The PodMag: podcasting to promote academic community. In: Matheson, Ruth; Tagney, Sue and Sutcliffe, Mark eds. *Transition In, Through and Out of Higher Education: International Case Studies and Best Practice.* UK: Routledge, pp. 154–156.

Firoozehchian F, Shirazi MG, Atrkarroushan Z. (2019). The effects of video podcast on learning among midwifery students: A randomized controlled trial. *Nursing Midwifery Studies* 8:183-8.
"Video podcasting has the same effects as lecture on learning outcomes among midwifery students. It can be used as a complement to lecture."

Heilesen, S. B. (2010). What is the academic efficacy of podcasting? *Computers & Education*, *55*(3), 1063–1068. doi: 10.1016/j.compedu.2010.05.002
"the efficacy of podcasting are as yet fairly weak. . .many students experience podcasts as a genuine improvement to the study environment, and that they use the new tool rationally as a supplement to their study activities."

Mooney, J. A. (2019). Podcasting as faculty development medium and method: The story of a podcast series showcasing teaching excellence in higher education. *Transformative Dialogues: Teaching & Learning Journal* 12 (2). https://www.kpu.ca/sites/default/files/Transformative%20Dialogues/TD.12.2_Mooney_Podcasting_as_faculty_development.pdf
This article has some very useful appendixes that prompt reflection about what materials and preparation you need to successfully produce a podcast.

Moorefield-Lang, H. M. (2017). Delivering the message. *Library Hi Tech*, *35*(1), 81–91. https://doi.org/10.1108/LHT-04-2016-0039

Nikolou, S., & Darra, M. (2019). Using Podcasts to Change Learners' Attitudes and Beliefs in Learning/Teaching English as a Second Language: A Case Study in Secondary Education in Greece. *Research Journal of Education*, (52), 42-48.
The results of the research have shown a positive change in students' attitudes and beliefs, though no statistically significant difference has arisen regarding the students' interest in the course, their self-confidence in English, the role of gender in learning English and the difficulties students come across when studying English. . .no significant change has occurred regarding the usefulness of English, the importance of the English accent and the knowledge of another foreign language as a contributing factor to learning English more easily. Finally, a negative change was found regarding difficulties in oral communication in English.

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Samson, N. (2017, November 1). Podcasting goes to school. *University Affairs*. Retrieved from https://www.universityaffairs.ca/features/feature-article/podcasting-goes-school/ This article reviews several popular academic podcasts.

Shull, F. (2011). How Do You Keep Up to Date? *IEEE Software*, 28(3), 2–5. https://doi.org/10.1109/MS.2011.57

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